

# LINGUISTIC PITCH IN DEPTH, PART I

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YU / LAMONT  
FEBRUARY 6, 2018

Work on the RQ linked from  
the course webpage!



UMASS  
AMHERST

# WHAT IS FUNDAMENTAL FREQUENCY?

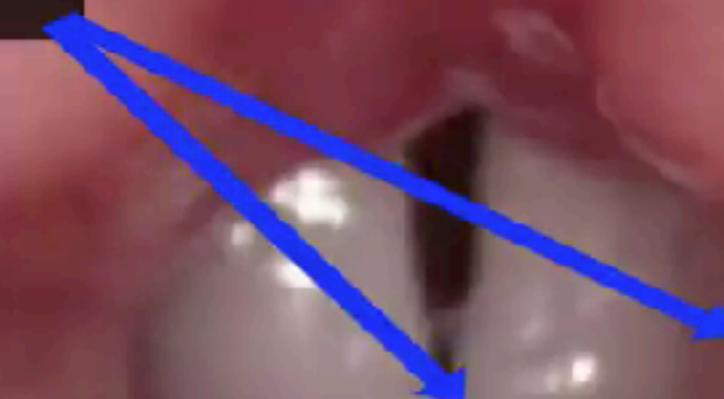
# FREQUENCY OF THE VOICE

The frequency of the voice is the rate of vocal fold vibration at that timepoint.

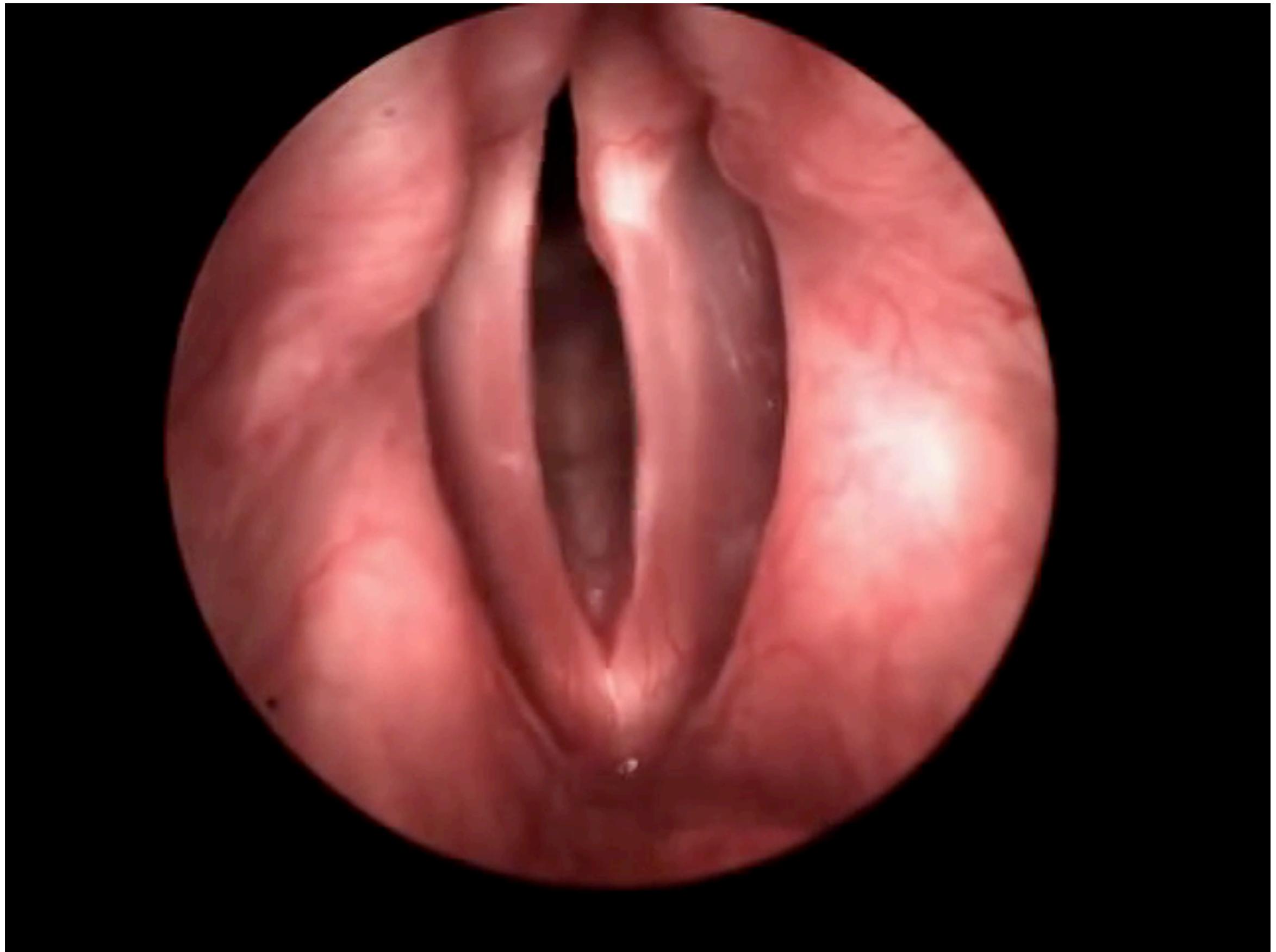
- ▶ Watch what happens to the vocal folds as you hear pitch going up and down
  - ▶ <http://youtu.be/P2pLJfWUjc8?t=3m53s>
  - ▶ <http://www.youtube.com/watch?v=9kHdhbEnh0A>



Female Vocal Cords  
on a low note

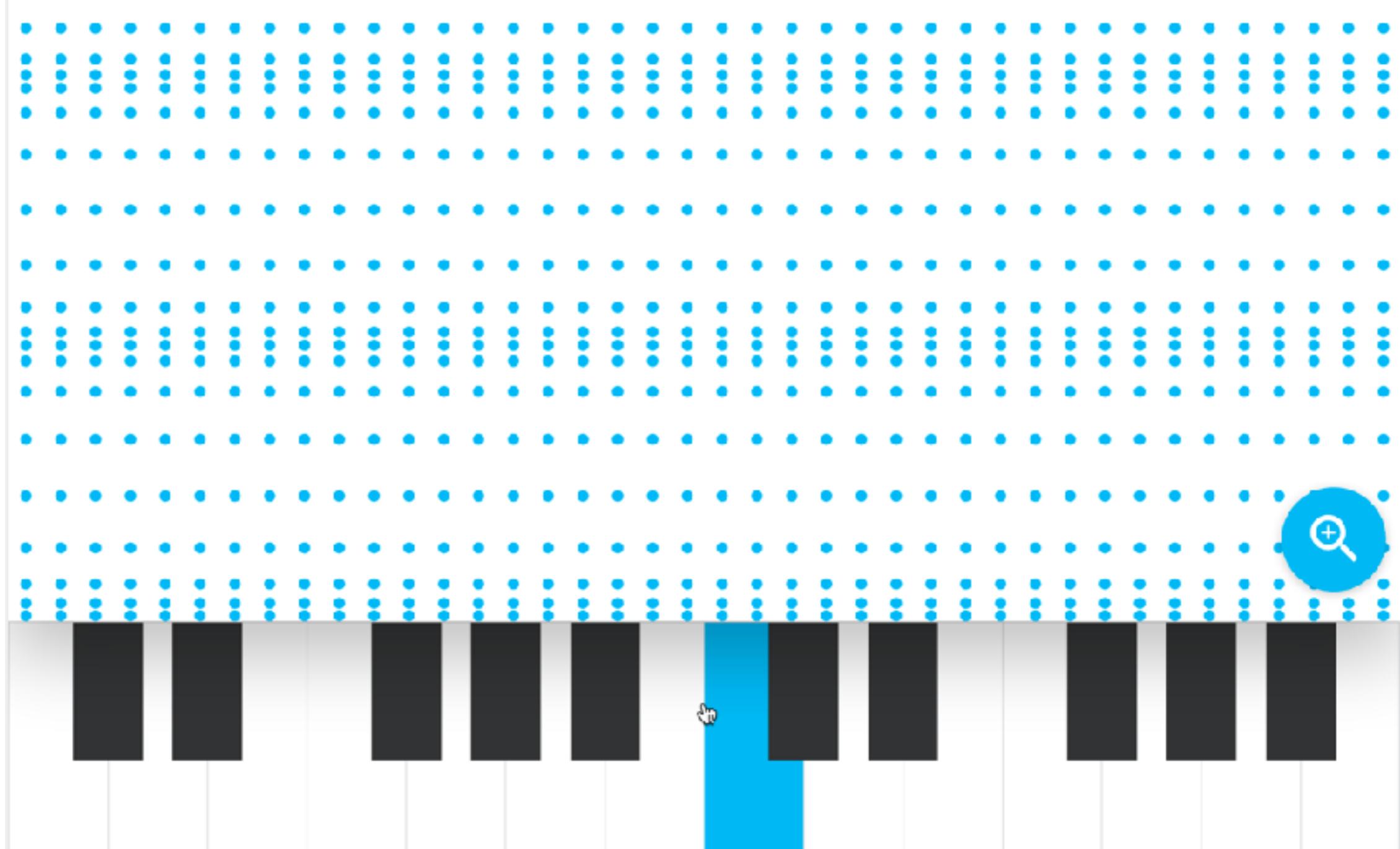


Vocal Cords attached in the front of neck



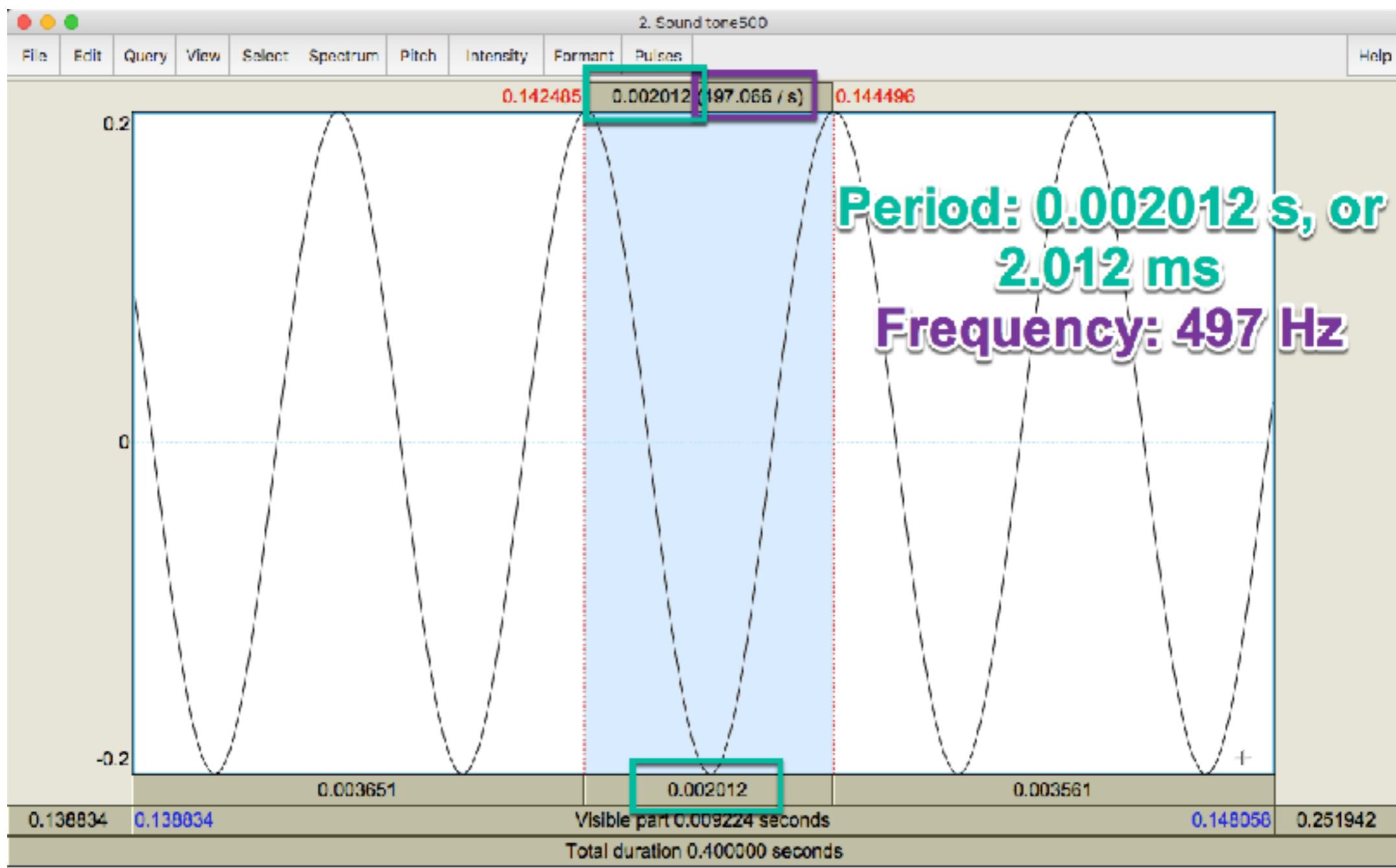
# FREQUENCY OF SOUND WAVES (ACOUSTICS)

<https://musiclab.chromeexperiments.com/Sound-Waves>



# EXERCISE: DETERMINE PERIOD/FREQUENCY

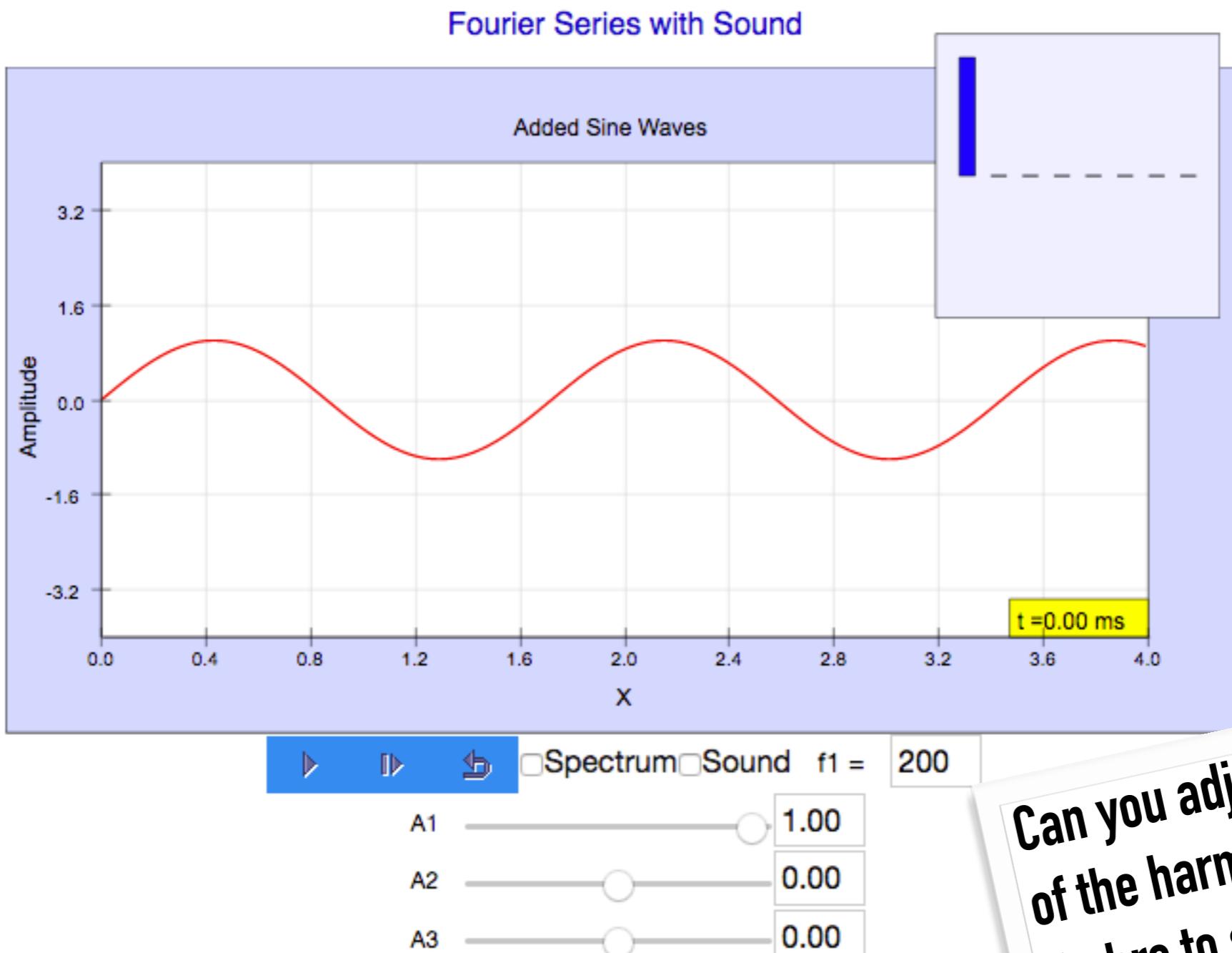
- Let's determine what the period and frequency of each of our generated sounds are from the waveform





# COMPLEX WAVES ("TONE COMPLEXES")

# EXERCISE: SOUND OF ADDING IN HARMONICS

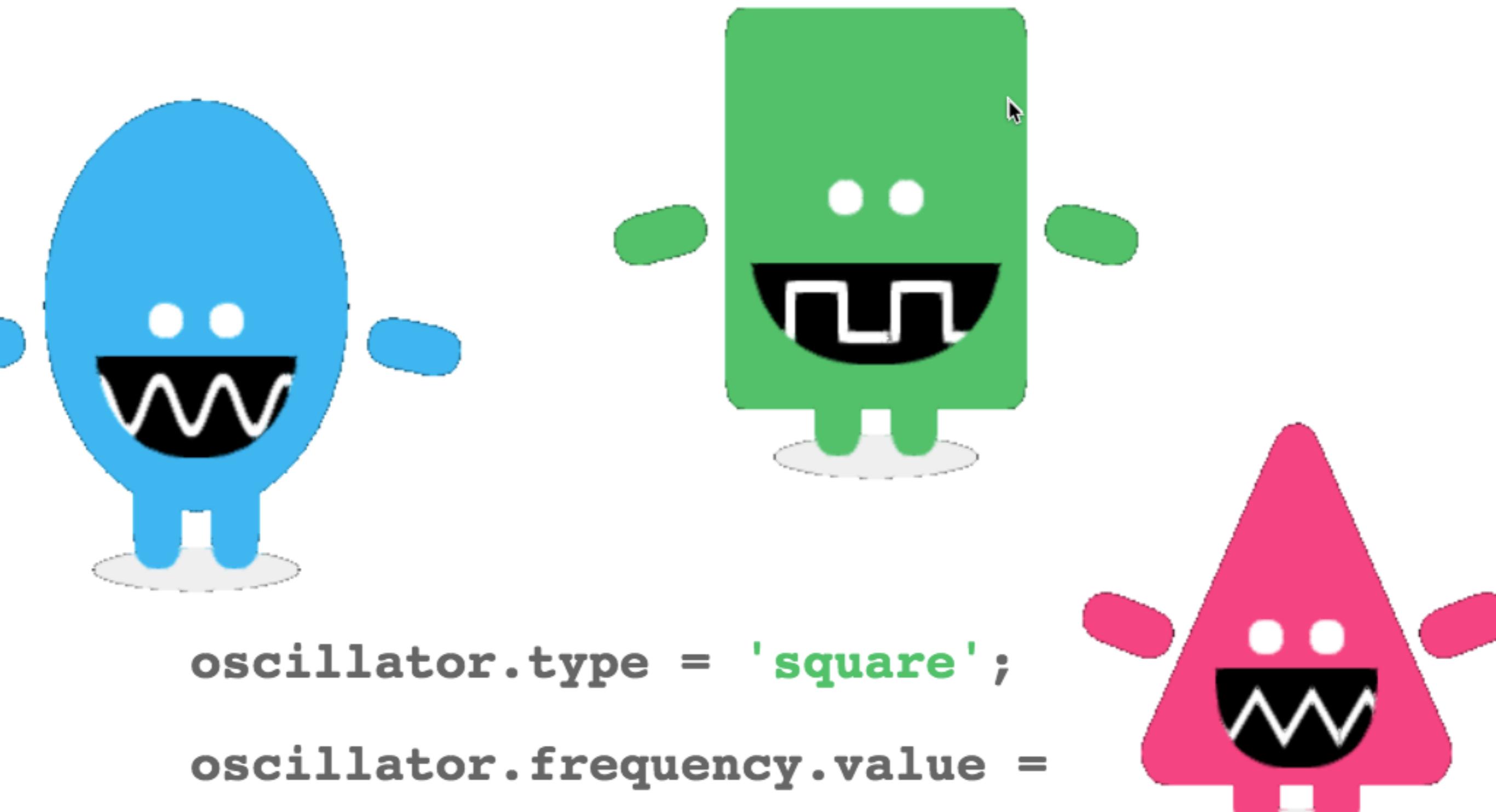


[https://soundphysics.ius.edu/?page\\_id=949](https://soundphysics.ius.edu/?page_id=949)

Can you adjust the amplitudes  
of the harmonics to get the  
timbre to sound like some  
instrument you like?

# DEMO: COMPLEX WAVES

<https://musiclab.chromeexperiments.com/Oscillators>

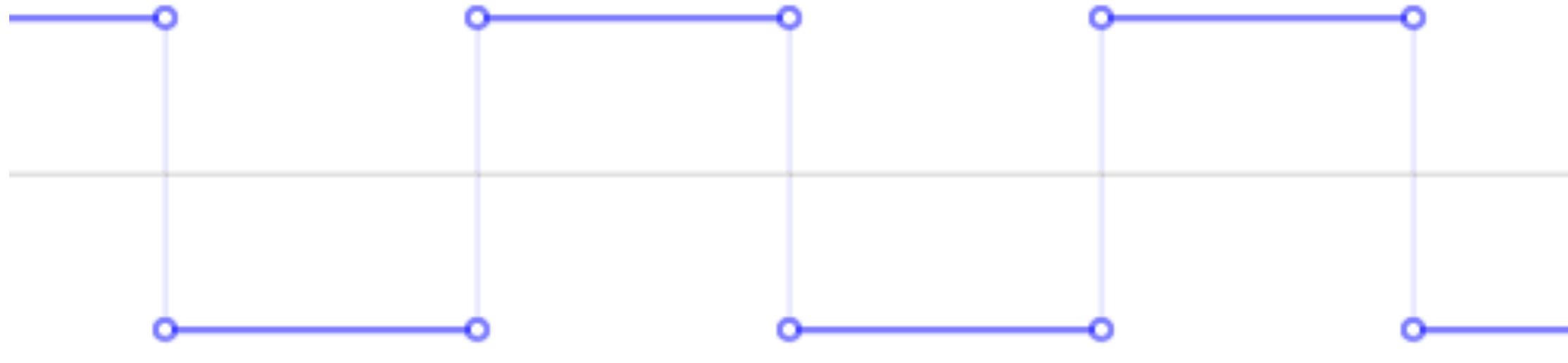


```
oscillator.type = 'square';
```

```
oscillator.frequency.value =
```

# BUILDING UP A SQUARE WAVE WITH SINES

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$N = 0$

# BUILDING UP A SQUARE WAVE

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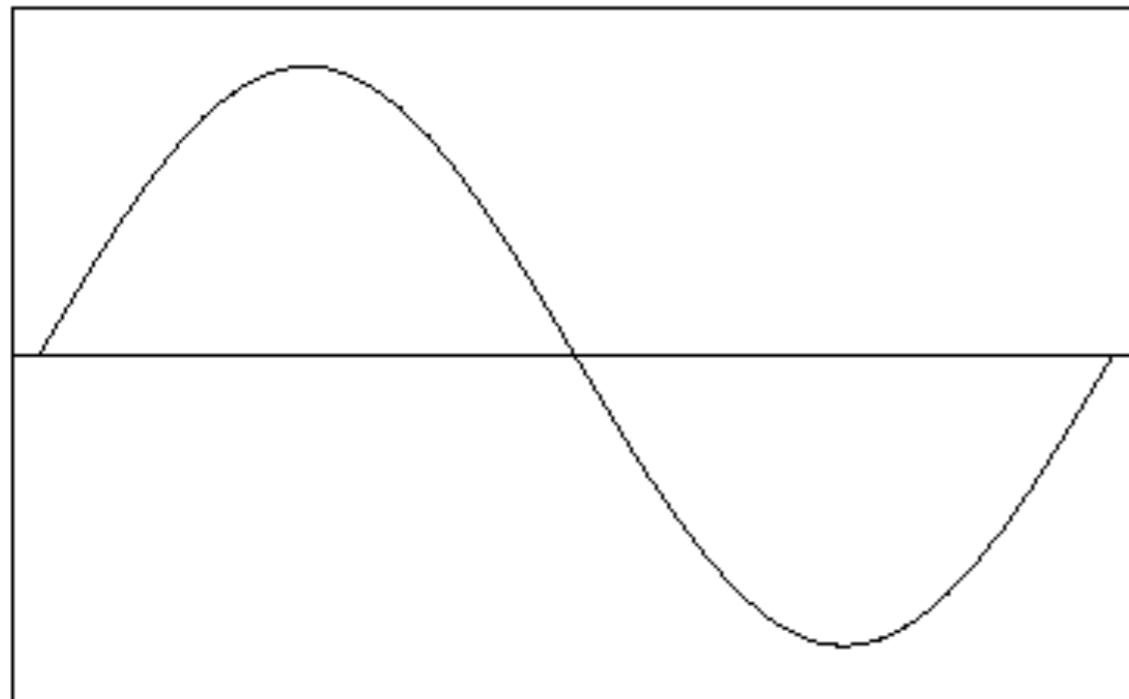


# TWO REPRESENTATIONS OF SQUARE WAVE



# HARMONIC AMPLITUDES

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<https://sites.google.com/a/georgiasouthern.edu/julia-inozemtseva/teaching-math-animations-and-pics?tmpl=%2Fsystem%2Fapp%2Ftemplates%2Fprint%2F&showPrintDialog=1#TOC-Fourier-Series>

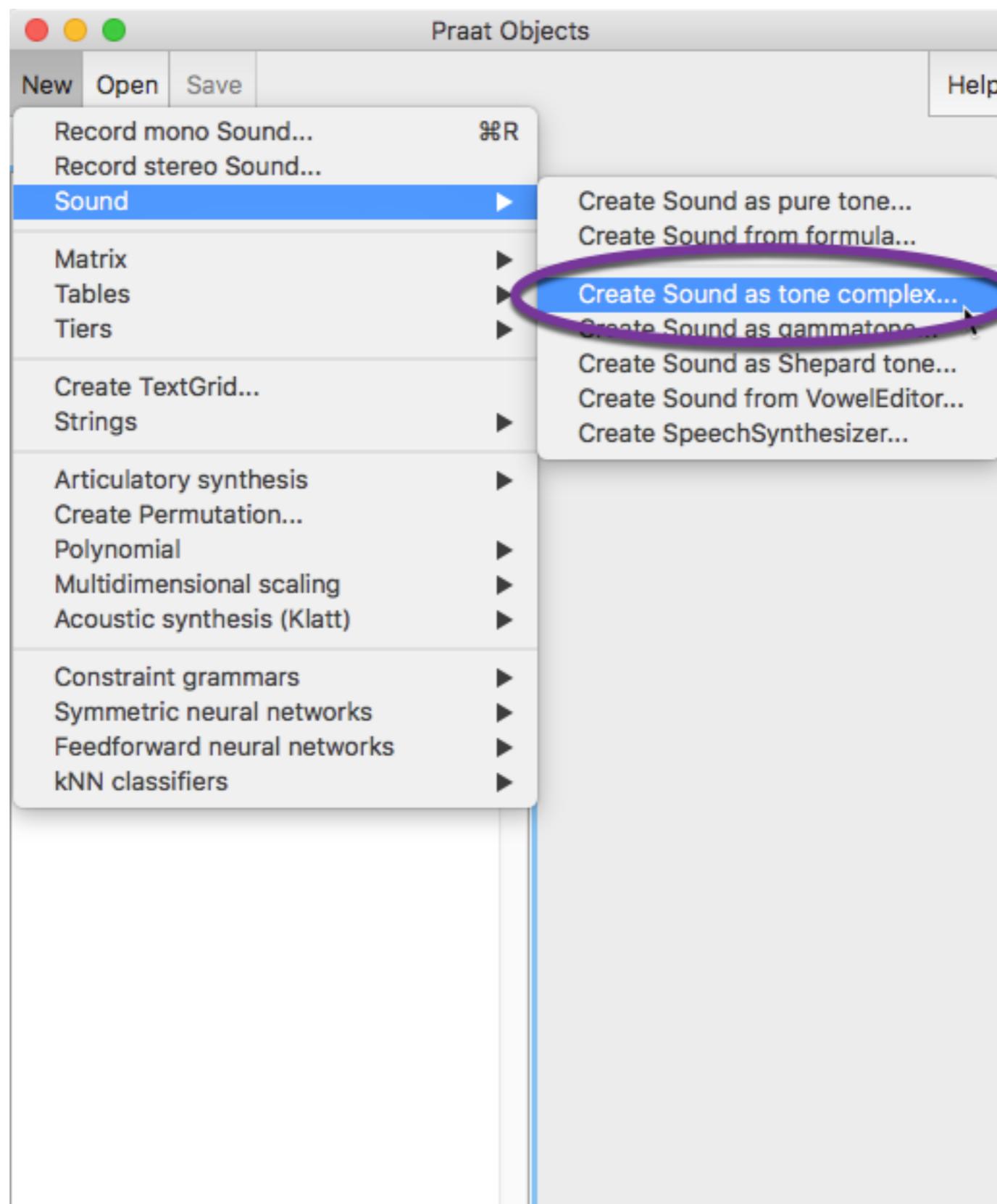
# BUILDING UP A TRIANGLE WAVE WITH SINES

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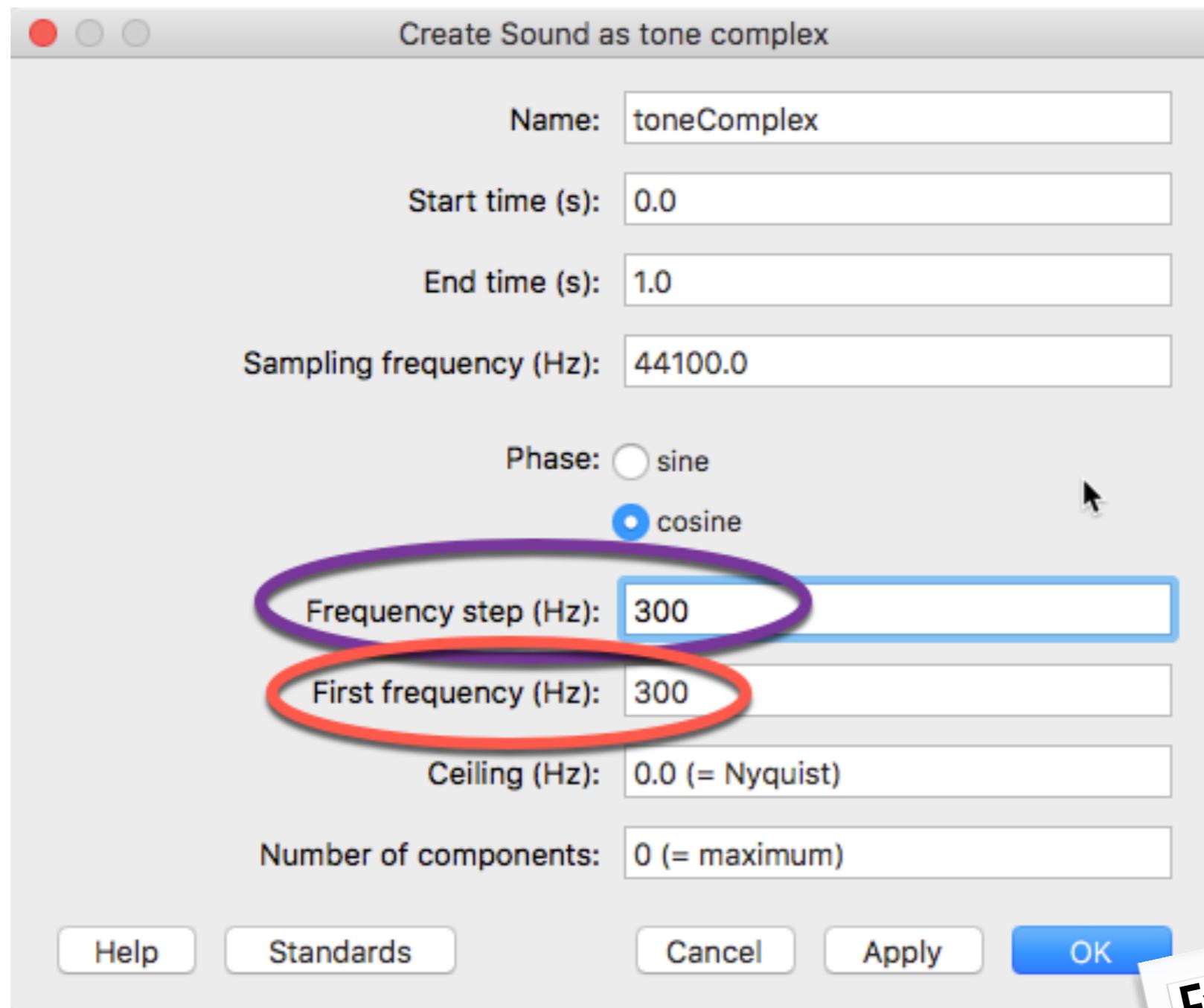


$N = 0$

# EXERCISE: CREATING TONE COMPLEXES



# EXERCISE: CREATING TONE COMPLEXES



Explore the missing fundamental effect!

# FUNDAMENTAL FREQUENCY

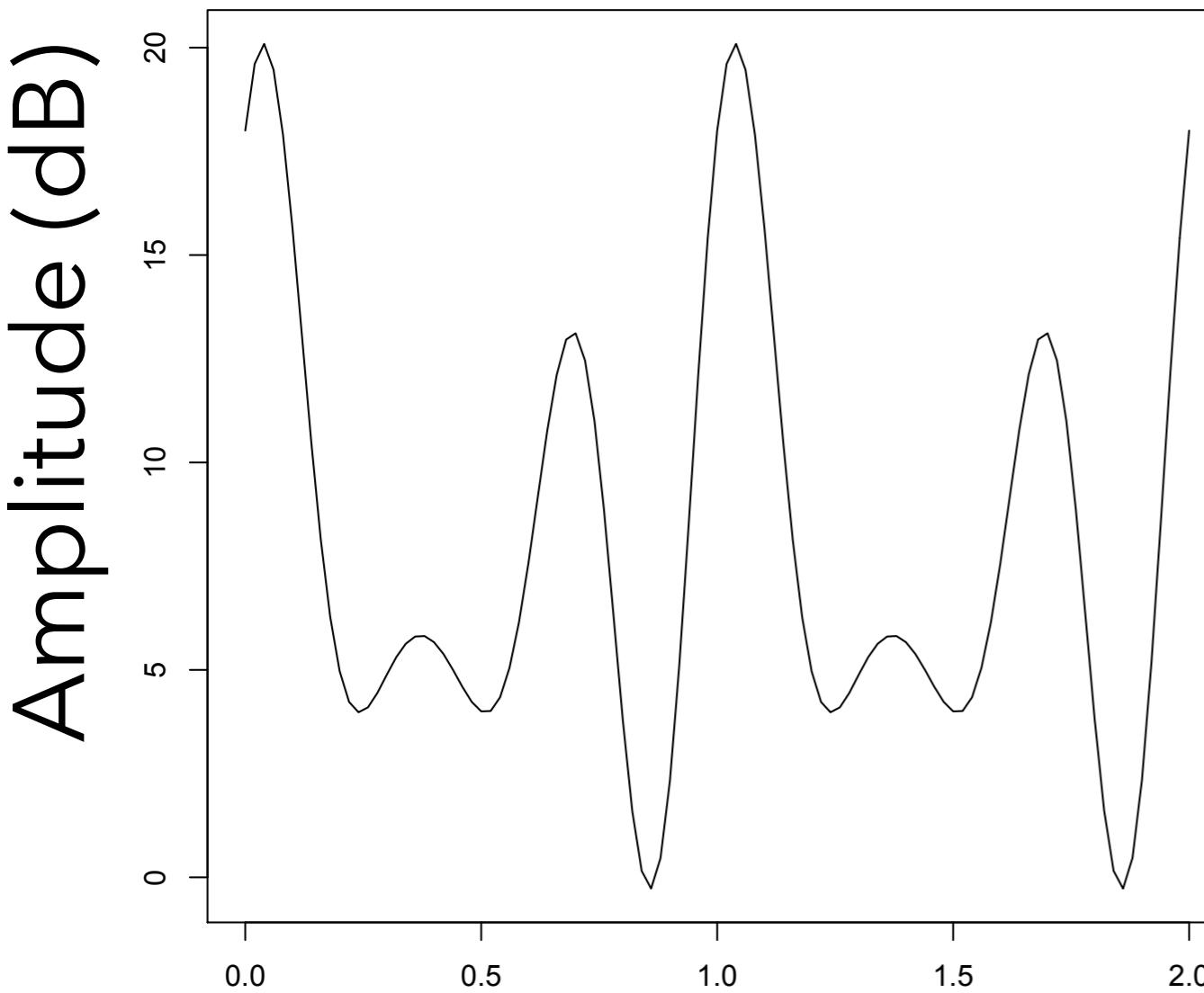
The fundamental frequency (f0) of a complex wave is defined as the frequency of the lowest frequency component wave. (*simplified!*)

Acoustics

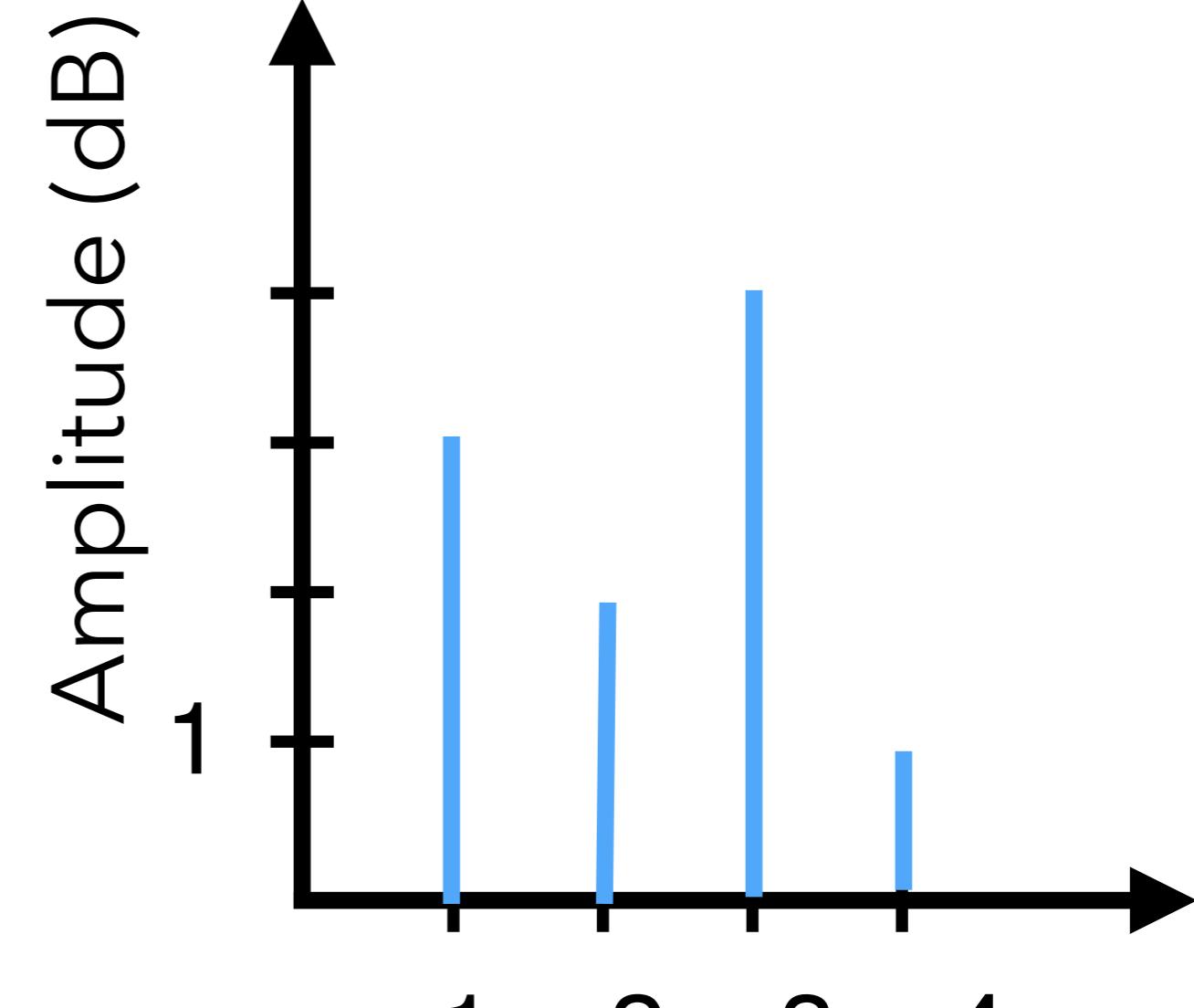
The fundamental frequency of the voice is the rate of vocal fold vibration at that timepoint.

Speech production/  
articulation

# SPECTRUM OF COMPLEX WAVEFORM

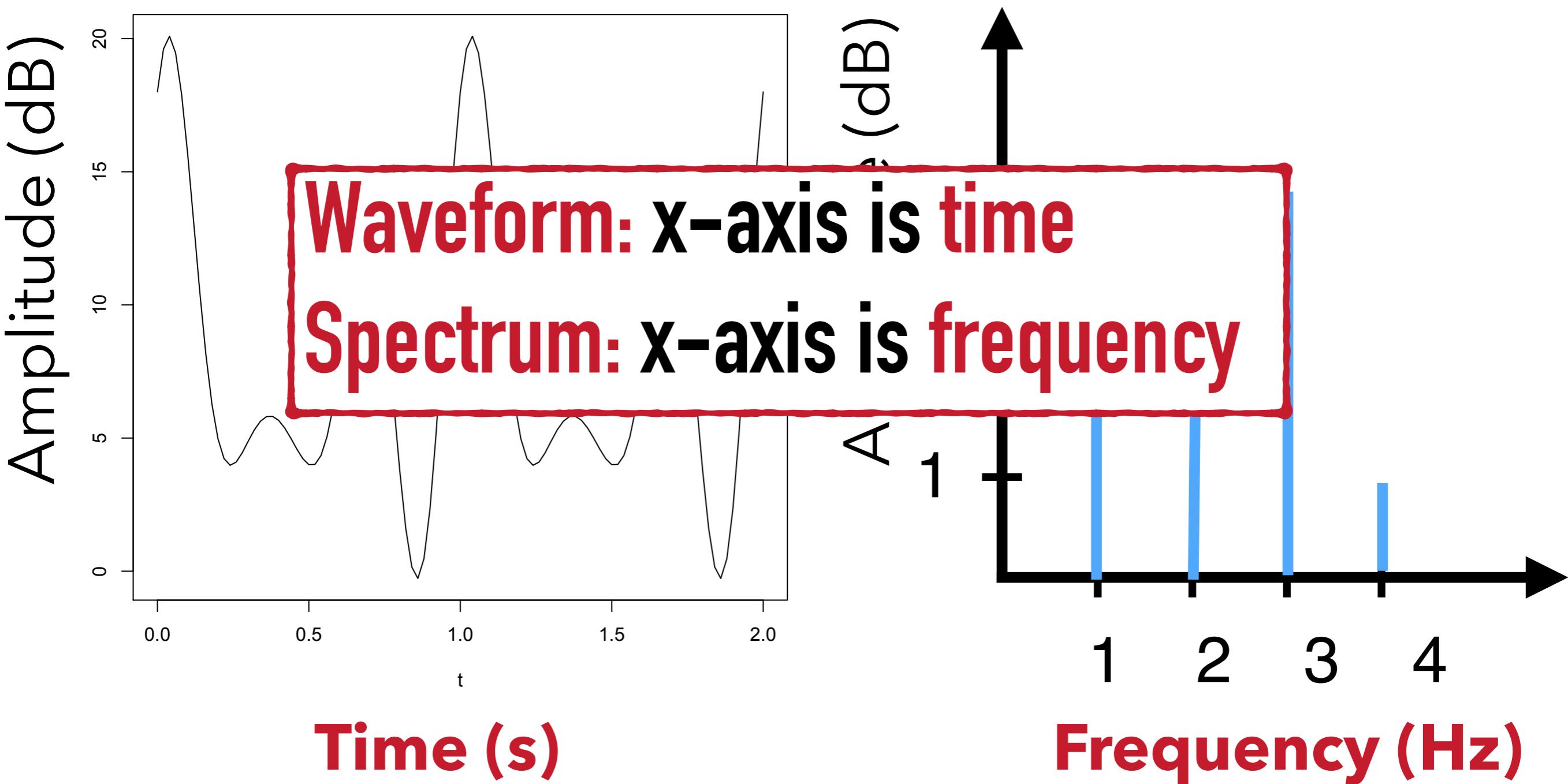


**Time (s)**

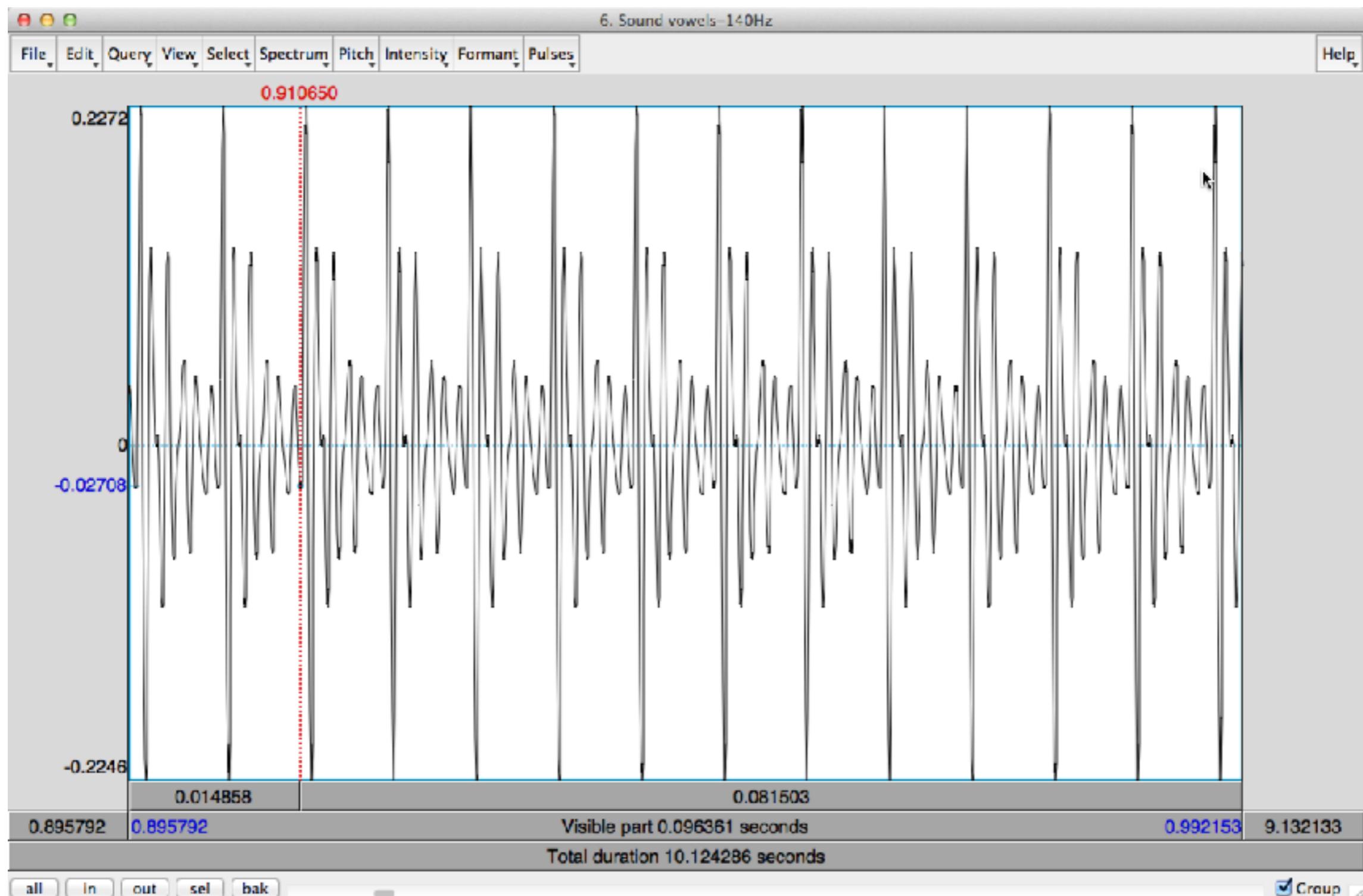


**Frequency (Hz)**

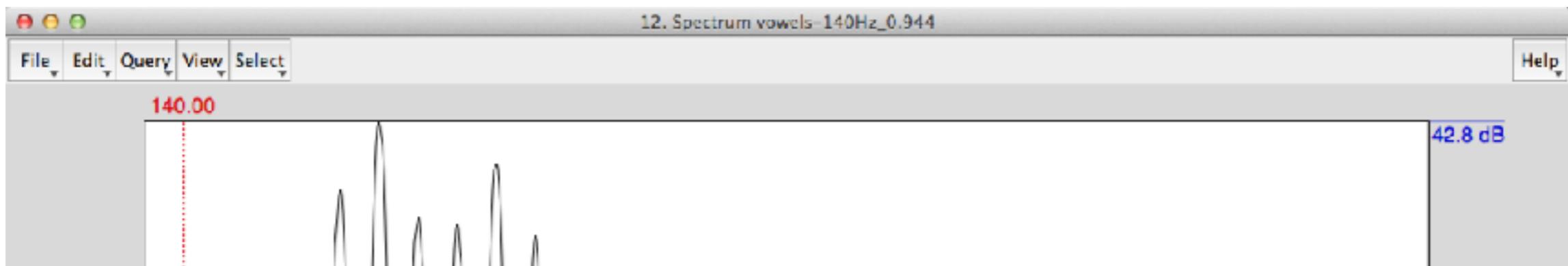
# SPECTRUM OF COMPLEX WAVEFORM



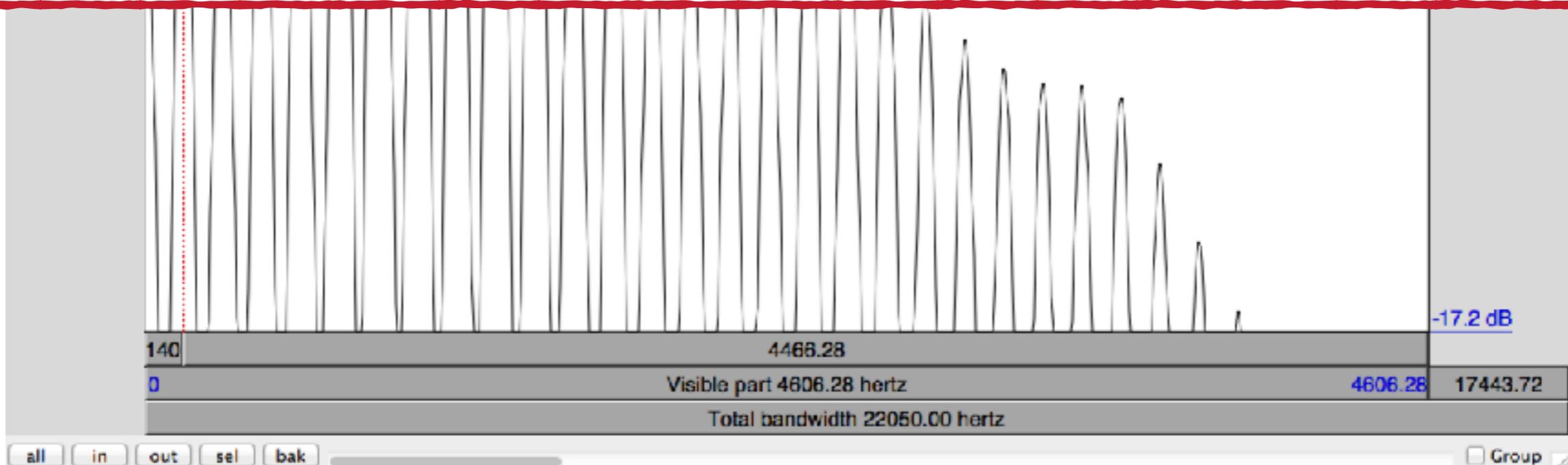
# IN PRAAT: FROM WAVEFORM...



# ...TO SPECTRUM (SPECTRAL SLICE)



Why call these “spectral slices”? Because a spectrum is typically taken over some (small) window of time, over at least a few cycles of the waveform. So we take a spectrum over a “time slice”.



# TONE LANGUAGES OF THE WORLD

<http://wals.info/chapter/13>

<http://wals.info/feature/13A#2/5.5/141.8>

# CONTOUR TONES

# RUSS SCHUH (UCLA)

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# CANTONESE TONES

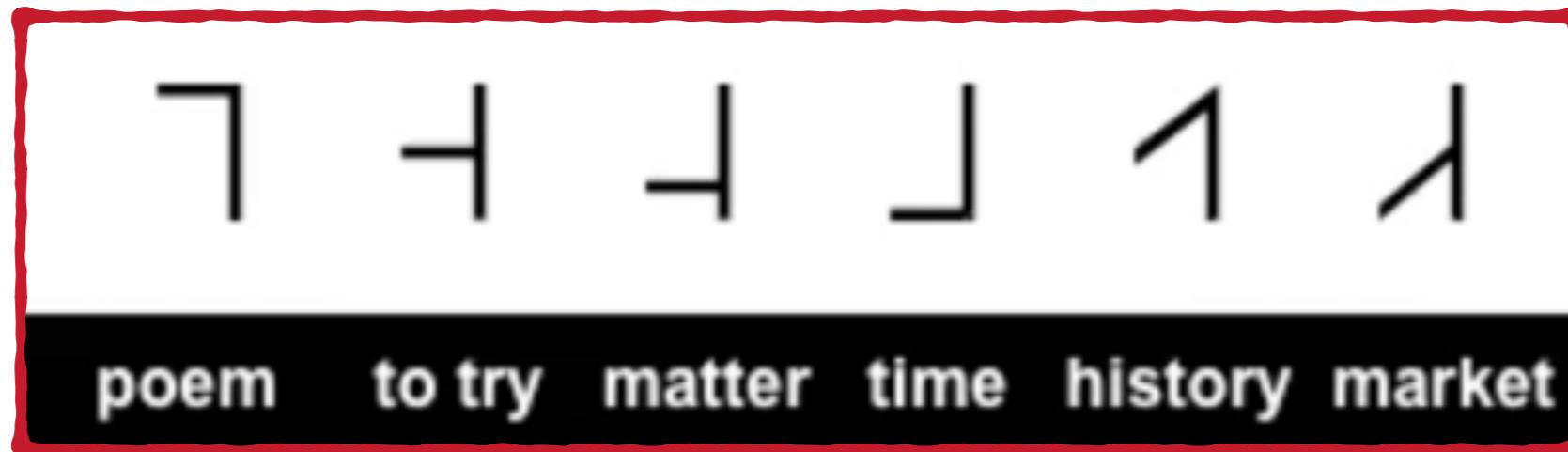
What do the funny symbols mean?



˥ ˧ ˨ ˩ ˥ ˧ ˩

poem to try matter time history market

# INTERNATIONAL PHONETIC ALPHABET



## Tones and Accents

### Level                      Contour

é or ˥	Extra high	ě or ˥˥	Rising
é ˧	High	ê ˥˩	Falling
ē ˧	Mid	˥˥	High rising
è ˨	Low	˨˦	Low rising
় ˩	Extra low	˧˧	Rising-falling
↓	Downstep	↗	Global rise
↑	Upstep	↘	Global fall

# CANTONESE TONES: YOUR TURN!



poem    to try    matter    time    history    market

Listen to and examine (in Praat) the Cantonese audio files linked below. Can you figure out which audio file corresponds to which tone category?

<http://www.ling197m.krisyu.org/media/3/cant/>

# MORE PRACTICE ON LISTENING TO TONES

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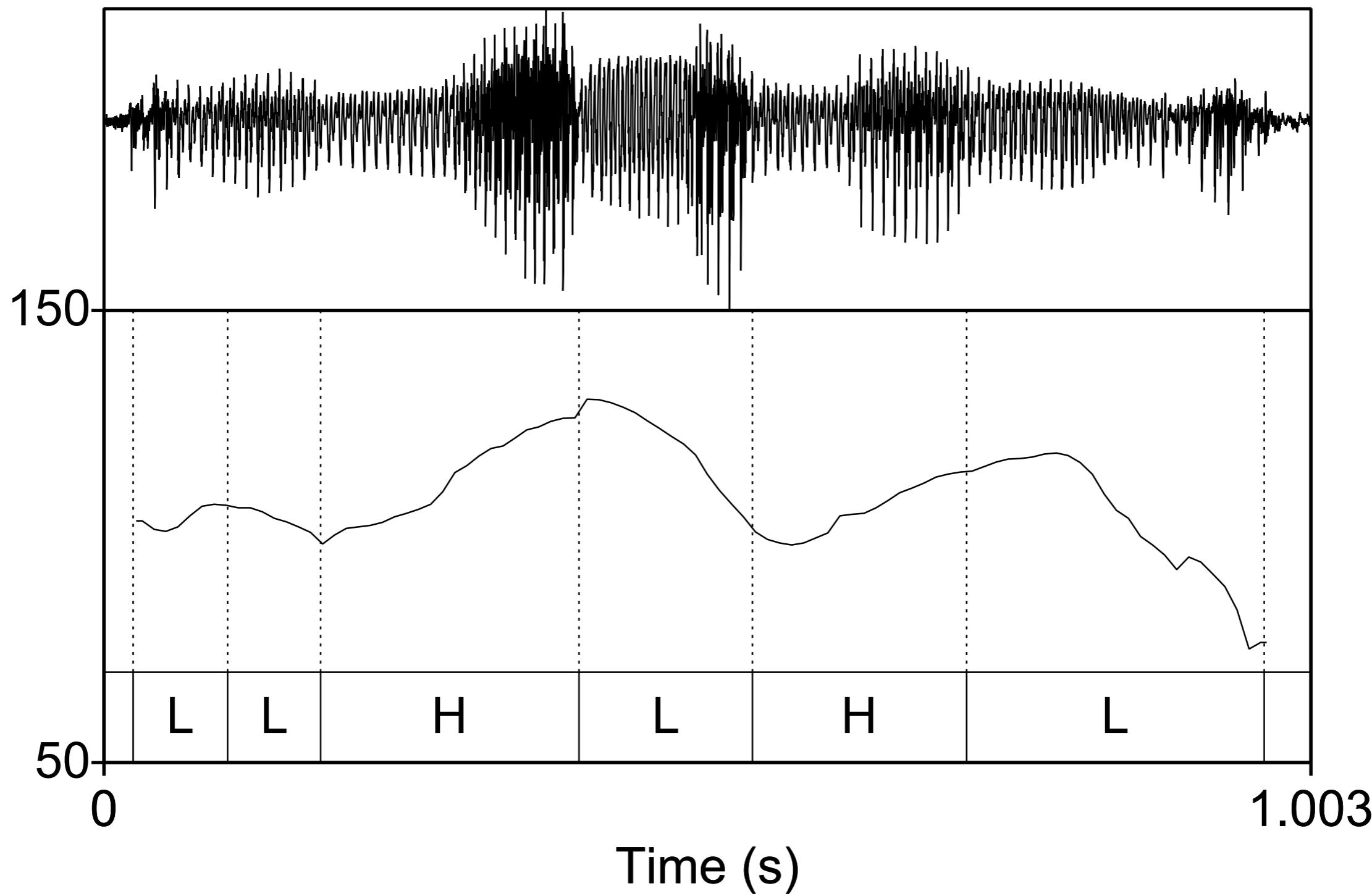
<http://www.linguistics.ucla.edu/people/hayes/103/TonePractice/>

# LEVEL TONES

# BOLE TONES (CHADIC LANGUAGE. NIGERIA)

Bole  
Tones

# WHAT LEVEL TONES ACTUALLY “LOOK LIKE”



[http://www.ling197m.krisyu.org/media/3/bole\\_m2\\_36\\_b5.wav](http://www.ling197m.krisyu.org/media/3/bole_m2_36_b5.wav)

# TALKING DRUMS



<http://www.youtube.com/watch?v=kpVS0-6yMIQ>

# YORUBA TONES: DO RE MI

Listen to and examine (in Praat) the Yoruba audio files linked below.

<http://www.ling197m.krisyu.org/media/3/yoruba/>



<http://www.youtube.com/watch?v=kpVS0-6yMIQ>



**RHYTHM ON:** "Agba-la-gba-to-wo-so-ko-to"  
"do-do-re-do-mi-re-do-do-do"